



Program discontinuance discussions can be initiated in college governance forums including the Planning and Budget Council, Deans Cabinet, and the Academic Senate, as well as the individual divisions and/or departments, the Office of the President, Vice President of Instruction and/or Vice President of Student Services.

Pursuant to BP2100.1, whereby the Board of Trustees relies primarily on the advice of the Academic Senate in academic and professional matters, the Academic Senate shall have a fundamental and integral role in any discussion of program discontinuance.

**or the Planning and Budget Council, Deans Cabinet, and the Academic Senate**

When a formal discussion is initiated the Academic Senate will form the Committee. The Committee will be charged with:

1. Electing a chair from its prescribed membership.
2. Exercising discretion to expand its membership to include program support staff and student services representatives.
3. Gathering all qualitative and quantitative evidence into a written report.
4. Participating in all public meetings and discussions.
5. Recommending to the Academic Senate one of the three potential outcomes of the discontinuance process.

**E. / the Planning and Budget Council**

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10. The goals and strategies of the College as outlined in the most recent Strategic Plan

**B Quantitative Evidence**

The quantitative evidence may include, but is not limited to:

1. Enrollment trends over the past five years.
2. The projected demand for the program in the future.
3. The persistence of students in the program.
4. Frequency of course section offerings.
5. Term to term persistence of students within the program.

interventions will occur and expected outcomes will be specified in writing and made available to all concerned parties.